# WHAT IS THE PARENT/ TEACHER/ STUDENT LEARNING COMPACT?

Each school served with Title 1 shall jointly develop, with parents, for all children, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the states high standards.



The federal Title 1 statutes and regulations require parent and family engagement policy guidelines to be developed jointly with, agreed with, and distributed to the parents and family members of students participating in Title 1 programming/ services.



Each Title 1 school shall convene an annual meeting, at a convienent time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's Title 1 program, explain the requirements of the Title 1 program and the right of the parents to be involved in the Title 1 program. If requeted by parents, the school will provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically

possible.



**SCHOOL DISTRICT** 

Title 1 of the Every Student Succeeds
Act (ESSA/ ESEA) is a federal funding
program designed to close
achievement gaps an ensure that all
children have fair, equal, and
significant opportunity to obtain a
high-quality education.

https://dpi.wi.gov/title-i



## **WHAT IS TITLE 1 SCHOOL WIDE?**

A school shall establish a school team, including teachers, principals, other school leaders (included from LEA), paraprofessionals, parents, and other members of the community, (i.e. tribal organizations present within the community, and if appropriate specialized instructional support personnel, technical assistance providers, school staff, and if the plan relates to a secondary school, students and other individuals determined by the school) to implement a comprehensive plan that is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging academic standards, particularly the needs of those children who are failing, or are at risk of failing to meet the state academic standards and any other factors as determined by the LEA.

## **FAMILY ENGAGEMENT ACTIVITIES**

Schools served by Title 1 must ensure the effective involvement of parents by building the capacity, to support a partnership among school, parents, and the community to improve academic achievement. This is done through:

- Back to School Open House
- Parent Teacher Conferences
- Pancakes & Pajamas Holiday Breakfast
- Green Eggs and Ham Breakfast
- Book Fairs

### **MED MORE INFORMATION?**

For additional information on Title 1 at PC Elementary contact:

Abby Regnier, Title 1 Coordinator aregnier@plumcity.k12.wi.us

Christina Szews, Title 1 Reading Teacher cszews@plumcity.k12.wi.us

## **HOME/ SCHOOL** COMMUNICATION

Home/ school communication is an essential part of your child's educational experience. The Plum City School District is committed to do the following activities to ensure good home/ school communication:

- Classroom newsletters
- Student planners
- plumcity.k12.wi.us website
- District Facebook page
- Family surveys
- Report cards
- Reminder emails and/or phone calls



